



Exploring West Virginia's Parks and Forests

Objective: Students will learn about the state's parks and forests by designing a travel brochure.

GRADE LEVEL

Fourth Grade

TIME REQUIRED

90 minutes over two days

ASSESSMENT

A rubric is provided for assessment.

MATERIALS NEEDED

e-WV

Paper/pencil

Glue

Colored pencils

Markers

Crayons

Scissors

White paper

Variety of different travel guides for examples

IMPORTANT ARTICLES RELATED TO STATE PARKS AND FORESTS

State Parks: www.wvencyclopedia.org/articles/569

State Forests: www.wvencyclopedia.org/articles/568

Tourism: www.wvencyclopedia.org/articles/750

Audra State Park: www.wvencyclopedia.org/articles/311

Babcock State Park: www.wvencyclopedia.org/articles/321

Beartown State Park: www.wvencyclopedia.org/articles/411

Beech Fork State Park: www.wvencyclopedia.org/articles/430

Berkeley Springs State Park: www.wvencyclopedia.org/articles/460

Blackwater Falls State Park: www.wvencyclopedia.org/articles/521

Blennerhassett Island State Park: www.wvencyclopedia.org/articles/540

Bluestone State Park: www.wvencyclopedia.org/articles/579

Cabwaylingo State Forest: www.wvencyclopedia.org/articles/803

Cacapon State Park: www.wvencyclopedia.org/articles/807



Calvin W. Price State Forest: www.wvencyclopedia.org/articles/811
Camp Creek State Park: www.wvencyclopedia.org/articles/824
Canaan Valley State Park: www.wvencyclopedia.org/articles/911
Carnifex Ferry Battlefield State Park: www.wvencyclopedia.org/articles/972
Cass Scenic Railroad State Park: www.wvencyclopedia.org/articles/997
Cathedral State Park: www.wvencyclopedia.org/articles/1011
Cedar Creek State Park: www.wvencyclopedia.org/articles/1026
Chief Logan State Park: www.wvencyclopedia.org/articles/1160
Coopers Rock State Forest: www.wvencyclopedia.org/articles/1595
Droop Mountain Battlefield State Park: www.wvencyclopedia.org/articles/1962
Fairfax Stone State Park: www.wvencyclopedia.org/articles/2229
Greenbrier State Forest: www.wvencyclopedia.org/articles/35
Hawks Nest State Park: www.wvencyclopedia.org/articles/332
Holly River State Park: www.wvencyclopedia.org/articles/454
Kanawha State Forest: www.wvencyclopedia.org/articles/1134
Kumbrabow State Forest: www.wvencyclopedia.org/articles/1260
Little Beaver State Park: www.wvencyclopedia.org/articles/1420
Lost River State Park: www.wvencyclopedia.org/articles/1457
Moncove Lake State Park: www.wvencyclopedia.org/articles/2010
North Bend State Park: www.wvencyclopedia.org/articles/1690
Panther State Forest: www.wvencyclopedia.org/articles/1808
Pinnacle Rock State Park: www.wvencyclopedia.org/articles/1860
Pipestem Resort State Park: www.wvencyclopedia.org/articles/1861
Pricketts Fort State Park: www.wvencyclopedia.org/articles/1919
Seneca State Forest: www.wvencyclopedia.org/articles/242
Stonewall Jackson State Park: www.wvencyclopedia.org/articles/597
Tomlinson Run State Park: www.wvencyclopedia.org/articles/746
Tu-Endie-Wei: www.wvencyclopedia.org/articles/786
Tygart Lake State Park: www.wvencyclopedia.org/articles/800
Twin Falls Resort State Park: www.wvencyclopedia.org/articles/799
Valley Falls State Park: www.wvencyclopedia.org/articles/848
Watoga State Park: www.wvencyclopedia.org/articles/916
Watters Smith Memorial State Park: www.wvencyclopedia.org/articles/928

LESSON ACTIVITIES

1. On day one, the teacher will discuss the significance and importance of West Virginia state parks and forests. The teacher will discuss the relevance of tourism and the effect on the state's economy.
2. The teacher will show students several different examples of travel guides for inspiration. The brochures will remain on display throughout the duration of the project.



3. The students will be randomly assigned various state parks and forests to research. They will read the appropriate articles in *e-WV* (listed above) and go to the website www.wvstateparks.com.
4. Students will print out information pertaining to their park or forest. The items that are important are the exact location, the relative location to other major cities, a phone number, recreational activities, lodging, pictures of the park or forest, and the flora and fauna found there.
5. On day two, students will design and construct a travel guide including the information gathered through research from day one. On the back of their guides, they will explain why visitors should go to their park or forest.
6. Students will share their guides in pairs, and then be asked to share their favorite part of their partner's project.

WEST VIRGINIA NEXT GENERATION CONTENT STANDARDS AND OBJECTIVES

SOCIAL STUDIES-WEST VIRGINIA HISTORY

- SS.4.17 Analyze the impact of West Virginia's geography on transportation, settlement, jobs, clothing, food, shelter, services and interaction with others outside the state.
- SS.4.19 Pose, research and answer student-generated questions relating to West Virginia (e.g., primary source documents, magazines, online resources, etc.).



Brochure for West Virginia State Parks and Forests

Student Name: _____

CATEGORY	4	3	2	1
Content - Accuracy	All facts in the guide are accurate.	99-90% of the facts in the guide are accurate.	89-80% of the facts in the guide are accurate.	Fewer than 80% of the facts in the guide are accurate.
Graphics/Pictures	Graphics go well with the text and there is a good mix of text and graphics.	Graphics go well with the text, but there are so many that they distract from the text.	Graphics go well with the text, but there are too few and the guide seems "text-heavy."	Graphics do not go with the accompanying text or appear to be randomly chosen.
Attractiveness & Organization	The guide has exceptionally attractive formatting and well-organized information.	The guide has attractive formatting and well-organized information.	The guide has well-organized information.	The guide's formatting and organization of material are confusing to the reader.
Writing - Mechanics	Capitalization and punctuation are correct throughout the guide.	Capitalization and punctuation are correct throughout the guide after feedback from an adult.	There are 1-2 capitalization and/or punctuation errors in the guide even after feedback from an adult.	There are several capitalization or punctuation errors in the guide even after feedback from an adult.

