e-WV Lesson Plan

Captured:
Noteworthy West Virginians

Objective: Students will learn about the contributions made by men and women from the Mountain State.

GRADE LEVEL
Fifth Grade

TIME REQUIRED
50 minutes

ASSESSMENT
Teacher will analyze both the graphic organizer and the poster for content accuracy, neatness, creativity, and comprehension of the assignment.

MATERIALS NEEDED
- e-WV
- Pencil/paper
- Crayons/markers
- 11 by 14 white or manila paper
- Character sketch graphic organizer for research (provided)

ARTICLES RELATED TO NOTEWORTHY WEST VIRGINIANS
- Michael Benedum: [www.wvencyclopedia.org/articles/442](http://www.wvencyclopedia.org/articles/442)
- Tom Bennett: [www.wvencyclopedia.org/articles/446](http://www.wvencyclopedia.org/articles/446)
- Arthur Boreman: [www.wvencyclopedia.org/articles/614](http://www.wvencyclopedia.org/articles/614)
- Ruby Bradley: [www.wvencyclopedia.org/articles/639](http://www.wvencyclopedia.org/articles/639)
- Pearl S. Buck: [www.wvencyclopedia.org/articles/676](http://www.wvencyclopedia.org/articles/676)
- Robert C. Byrd: [www.wvencyclopedia.org/articles/756](http://www.wvencyclopedia.org/articles/756)
- J.R. Clifford: [www.wvencyclopedia.org/articles/1311](http://www.wvencyclopedia.org/articles/1311)
- Joseph H. Diss Debar: [www.wvencyclopedia.org/articles/1930](http://www.wvencyclopedia.org/articles/1930)
- Martin Delany: [www.wvencyclopedia.org/articles/1870](http://www.wvencyclopedia.org/articles/1870)
- Pete Everest: [www.wvencyclopedia.org/articles/2212](http://www.wvencyclopedia.org/articles/2212)
- Henry Louis Gates: [www.wvencyclopedia.org/articles/2087](http://www.wvencyclopedia.org/articles/2087)
- Memphis Tennessee Garrison: [www.wvencyclopedia.org/articles/2083](http://www.wvencyclopedia.org/articles/2083)
- Minnie Buckingham Harper: [www.wvencyclopedia.org/articles/259](http://www.wvencyclopedia.org/articles/259)
- Homer Hickam [www.wvencyclopedia.org/articles/371](http://www.wvencyclopedia.org/articles/371)

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LESSON ACTIVITIES

1. The teacher introduces the activity by discussing the role of the citizen and the importance of honesty, following rules/laws, voting, volunteer work, and “giving back” to society and a community. The teacher then explains the activity.

2. Students will research famous West Virginians using e-WV and other digital resources. The students will compile information about their person onto the graphic organizer (provided).

3. Students will design a “Captured” poster. The poster will illustrate the good deeds of their famous West Virginian who was “caught” doing something good.

WEST VIRGINIA NEXT GENERATION CONTENT STANDARDS AND OBJECTIVES

SOCIAL STUDIES-WEST VIRGINIA HISTORY

SS.5.25: Reconstruct the economic, social, and political history of West Virginia through the use of primary source documents.
<table>
<thead>
<tr>
<th>Famous West Virginian Character Sketch</th>
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<tbody>
<tr>
<td><strong>Famous West Virginian:</strong></td>
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<tr>
<td><strong>Birth/Death:</strong></td>
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<tr>
<td><strong>Physical Description &amp; Character Traits:</strong></td>
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<tr>
<td><strong>Major Goal in Life:</strong></td>
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<tr>
<td><strong>Greatest Strength:</strong></td>
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<tr>
<td><strong>Greatest Weakness:</strong></td>
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<tr>
<td><strong>Significance to West Virginia and/or Link to West Virginia:</strong></td>
</tr>
<tr>
<td><strong>Community/Society Contributions:</strong></td>
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</tbody>
</table>