



Captured: Noteworthy West Virginians

Objective: Students will learn about the contributions made by men and women from the Mountain State.

GRADE LEVEL

Fifth Grade

TIME REQUIRED

50 minutes

ASSESSMENT

Teacher will analyze both the graphic organizer and the poster for content accuracy, neatness, creativity, and comprehension of the assignment.

MATERIALS NEEDED

e-WV
Pencil/paper
Crayons/markers
11 by 14 white or manila paper
Character sketch graphic organizer for research (provided)

ARTICLES RELATED TO NOTEWORTHY WEST VIRGINIANS

Michael Benedum: www.wvencyclopedia.org/articles/442
Tom Bennett: www.wvencyclopedia.org/articles/446
Arthur Boreman: www.wvencyclopedia.org/articles/614
Ruby Bradley: www.wvencyclopedia.org/articles/639
Pearl S. Buck: www.wvencyclopedia.org/articles/676
Robert C. Byrd: www.wvencyclopedia.org/articles/756
J.R. Clifford: www.wvencyclopedia.org/articles/1311
Joseph H. Diss Debar: www.wvencyclopedia.org/articles/1930
Martin Delany: www.wvencyclopedia.org/articles/1870
Pete Everest: www.wvencyclopedia.org/articles/2212
Henry Louis Gates: www.wvencyclopedia.org/articles/2087
Memphis Tennessee Garrison: www.wvencyclopedia.org/articles/2083
Minnie Buckingham Harper: www.wvencyclopedia.org/articles/259
Homer Hickam www.wvencyclopedia.org/articles/371



John Nash www.wvencyclopedia.org/articles/1556
Francis Pierpont: www.wvencyclopedia.org/articles/1853
Mary Lou Retton: www.wvencyclopedia.org/articles/65
“Spanky” Roberts: www.wvencyclopedia.org/articles/102
David Hunter Strother: www.wvencyclopedia.org/articles/615
Leon Sullivan: www.wvencyclopedia.org/articles/622
Cyrus Vance: www.wvencyclopedia.org/articles/854
Booker T. Washington: www.wvencyclopedia.org/articles/890
Jerry West: www.wvencyclopedia.org/articles/1004
Woody Williams: www.wvencyclopedia.org/articles/2328
Chuck Yeager: www.wvencyclopedia.org/articles/1387
Betty Zane: www.wvencyclopedia.org/articles/1396

LESSON ACTIVITIES

1. The teacher introduces the activity by discussing the role of the citizen and the importance of honesty, following rules/laws, voting, volunteer work, and “giving back” to society and a community. The teacher then explains the activity.
2. Students will research famous West Virginians using *e-WV* and other digital resources. The students will compile information about their person onto the graphic organizer (provided).
3. Students will design a “Captured” poster. The poster will illustrate the good deeds of their famous West Virginian who was “caught” doing something good.

WEST VIRGINIA NEXT GENERATION CONTENT STANDARDS AND OBJECTIVES

SOCIAL STUDIES-WEST VIRGINIA HISTORY

SS.5.25: Reconstruct the economic, social, and political history of West Virginia through the use of primary source documents.



Famous West Virginian Character Sketch

Famous West Virginian:
Birth/Death:
Physical Description & Character Traits:
Major Goal in Life:
Greatest Strength:
Greatest Weakness:
Significance to West Virginia and/or Link to West Virginia:
Community/Society Contributions:

